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| **Vocabulary** | **Concepts and Questions** |
| **Pop & Folk Culture**  Material culture  Non-material culture  Hearth  Custom  Habit  Acculturation  Assimilation  Cultural Appropriation  Authenticity  Neolocalism  Commodification  Reterritorialization  Cultural landscape  Placelessness  Global-local continuum  Glocalization  ---------------------------------------- **Ethnicity**  Apartheid  Gender  Identity  Racism  Ethnic Cleansing  Genocide  Residential Segregation  Sense of place  Queer theory  Dowry deaths  Barrioization  --------------------------------------**Language**  Language  Oral Tradition  Literary Tradition  Isogloss  Official & Standard language  Pidgin Language  Creole Language  Sound shift  Toponyms   * Types of toponyms * Commodification of toponyms   Backward reconstruction  Deep reconstruction  Language divergence  Language convergence  Lingua Franca  Extinct Language (examples)  Revived Language (examples)  Global Language (examples)  Monolingual state (examples)  Multilingual state (examples)  ----------------------------------------  **Religion**  Religion  Religious landscape  Interfaith boundaries  Intrafaith boundaries  Monotheism  Polytheism  Sacred Space  Sharia Law  Diaspora  Caste system  Zionism  Hajj  Pilgrimage  Jihad  Religious extremism  Irredentism  Branch  Denomination  Sect  Islam   * Sunni * Shiite   Christianity   * Catholic * Eastern Orthodox * Protestant   Buddhists   * Mahayana * Theravada (Order of the Monks) | **Pop & Folk Culture**Be able to identify and explain the three aspects of culture:  * Religion * Language * Ethnicity  1. Be able to explain the differences, characteristics, and distribution of the following types of culture:  * Popular * Folk   -----------------------------------------------------------------------------------------  **Ethnicity**   1. Be able to identify, define, explain the differences, the distribution, and cite examples of the following:  * State * Nation-state * Nationality * Stateless-nation * Ethnicity * Race * Multi-ethnic state * Multi-national state  1. Be able to explain what ethnic conflict is, and explain the following conflicts:  * Former Yugoslavia * Rwanda * Sudan * Lebanon * Sri Lanka * Ethiopia & Eritrea * India & Pakistan   -----------------------------------------------------------------------------------------  **Language**   1. Be able to know the language families, and understand the distribution around the world:  * Indo-European * Sino-Tibetan * Afro-Asiatic * Niger-Congo * Dravidian * Austro-Asiatic * Austro-Nesian * Altaic * Khoisan  1. Be able to know and understand the language hierarchy, and apply it to a family:  * Family – Indo-European * Branch - Germanic * Group – West-Germanic * Language - English * Dialect – Bostonian  1. Be able to identify and explain the dispersal hypothesis of the Indo-European languages:  * Conquest theory (Nomadic Warrior theory) * Anatolian Hearth (Agricultural trade)   **Religion**   1. Be able to identify, explain, and characterize the two types of religions:  * Universalizing * Ethnic  1. Be able to identify the world’s religions, their hearths, their distribution around the world, their major tenets, places of worship, and burial practices:  * Universalizing * Christianity * Islam * Buddhism * Sikhism * Baha’i * Ethnic * Hinduism * Judaism * Confucianism * Jainism * Animism * Shintoism * Daoism * Indigenous * VooDoo  1. Be able to identify and explain the two organizational systems of religions:  * Hierarchical * Autonomous  1. Be able to explain the two shifts in society concerning religion:  * Fundamentalism * Secularism  1. Be able to identify, explain, and compare the following religious conflicts:  * Israeli & Palestinian Conflict * Catholic & Protestants in Ireland  1. Be able to identify the important areas, cities, buildings, spaces, that are specific to each religion:  * Cathedrals to Catholics * Pagodas to Buddhists and Shintos * Golden Temple at Amritsar to Sikhs * Lotus Temple to Baha’i * Mecca and Medina to Muslims * Temples to Mormons * Ganges River to Hindus * Natural spaces to Daoists  1. Be able to explain the distribution of religions within the U.S. 2. Be able to explain how religion has shaped the cultural landscape. |