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| **Vocabulary** | **Concepts and Questions** |
| **Pop & Folk Culture**Material cultureNon-material cultureHearthCustomHabitAcculturationAssimilationCultural AppropriationAuthenticityNeolocalismCommodificationReterritorializationCultural landscapePlacelessnessGlobal-local continuumGlocalization---------------------------------------- **Ethnicity**ApartheidGenderIdentityRacismEthnic CleansingGenocideResidential SegregationSense of placeQueer theoryDowry deathsBarrioization--------------------------------------**Language**LanguageOral TraditionLiterary TraditionIsoglossOfficial & Standard languagePidgin LanguageCreole LanguageSound shiftToponyms* Types of toponyms
* Commodification of toponyms

Backward reconstructionDeep reconstructionLanguage divergenceLanguage convergenceLingua FrancaExtinct Language (examples)Revived Language (examples)Global Language (examples)Monolingual state (examples)Multilingual state (examples)----------------------------------------**Religion**ReligionReligious landscapeInterfaith boundariesIntrafaith boundariesMonotheismPolytheismSacred SpaceSharia LawDiasporaCaste systemZionismHajjPilgrimageJihadReligious extremismIrredentismBranchDenominationSectIslam* Sunni
* Shiite

Christianity* Catholic
* Eastern Orthodox
* Protestant

Buddhists* Mahayana
* Theravada (Order of the Monks)
 |  **Pop & Folk Culture**Be able to identify and explain the three aspects of culture:* Religion
* Language
* Ethnicity
1. Be able to explain the differences, characteristics, and distribution of the following types of culture:
* Popular
* Folk

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* State
* Nation-state
* Nationality
* Stateless-nation
* Ethnicity
* Race
* Multi-ethnic state
* Multi-national state
1. Be able to explain what ethnic conflict is, and explain the following conflicts:
* Former Yugoslavia
* Rwanda
* Sudan
* Lebanon
* Sri Lanka
* Ethiopia & Eritrea
* India & Pakistan

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* Indo-European
* Sino-Tibetan
* Afro-Asiatic
* Niger-Congo
* Dravidian
* Austro-Asiatic
* Austro-Nesian
* Altaic
* Khoisan
1. Be able to know and understand the language hierarchy, and apply it to a family:
* Family – Indo-European
* Branch - Germanic
* Group – West-Germanic
* Language - English
* Dialect – Bostonian
1. Be able to identify and explain the dispersal hypothesis of the Indo-European languages:
* Conquest theory (Nomadic Warrior theory)
* Anatolian Hearth (Agricultural trade)

 **Religion**1. Be able to identify, explain, and characterize the two types of religions:
* Universalizing
* Ethnic
1. Be able to identify the world’s religions, their hearths, their distribution around the world, their major tenets, places of worship, and burial practices:
* Universalizing
* Christianity
* Islam
* Buddhism
* Sikhism
* Baha’i
* Ethnic
* Hinduism
* Judaism
* Confucianism
* Jainism
* Animism
* Shintoism
* Daoism
* Indigenous
* VooDoo
1. Be able to identify and explain the two organizational systems of religions:
* Hierarchical
* Autonomous
1. Be able to explain the two shifts in society concerning religion:
* Fundamentalism
* Secularism
1. Be able to identify, explain, and compare the following religious conflicts:
* Israeli & Palestinian Conflict
* Catholic & Protestants in Ireland
1. Be able to identify the important areas, cities, buildings, spaces, that are specific to each religion:
* Cathedrals to Catholics
* Pagodas to Buddhists and Shintos
* Golden Temple at Amritsar to Sikhs
* Lotus Temple to Baha’i
* Mecca and Medina to Muslims
* Temples to Mormons
* Ganges River to Hindus
* Natural spaces to Daoists
1. Be able to explain the distribution of religions within the U.S.
2. Be able to explain how religion has shaped the cultural landscape.
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