**Jolynn Wright Disclosure Document** **2019-2020**

jwright@alpinedistrict.org **AP Human Geography**

(801) 610-8810 Ext. 737705www.wrightwayblog.com

**COURSE DESCRIPTION**

Most people ask, “What is Human Geography”? Advanced Placement Human Geography affords students the opportunity to learn about the world by surveying the world's cultural, physical, economic, political and historic geography combined with a study of the contributions of major cultures, civilizations and religions of the ancient and modern world. In essence, **Everything is Geography, and Geography is Everything!**

**There are 7 Units of study in AP Human Geography:**

1. Geography: Its Nature and Perspectives – Chapter 1

2. Population/Migration – Chapters 2-3

3. Cultural Patterns and Processes – Chapter 4

 - Pop and Folk Culture

 - Language, Religion, and Ethnicity – Chapters 5-7

4. Political Organization of Space – Chapter 8

5. Agricultural and Rural Land Use – Chapter 10

6. Industrialization and Economic Development

7. Cities and Urban Land Use

This course is the equivalent of a university level course, in order for students to perform well on the AP National Exam, both the teacher and students must meet the high expectations for the course and share the responsibilities for mastery of the course objectives.

**THE ADVANCED PLACEMENT TEST**

The AP Human Geography test is prepared by the College Board and is scheduled for the afternoon of Tuesday, May the 6th. The fee is $95 to be paid in November. There are no other fees for this course. The test is scored from 1 to 5, with a 3 or higher usually qualifying students for up to 3 semester hours in most colleges and universities. The results of the test are available in July. (See the AP website **www.collegeboard.org/ap** for more information. You will need to sign up for an AP account on APscore.org.

**EXAM FORMAT**

The AP Human Geography exam has two sections, lasting 2 hours & 15 minutes. Both the multiple choice and the free response are worth 50% of your final score. The format and breakdown is as follows:

**Multiple Choice:**

75 questions with five possible answers

60 Minutes

There are several types of multiple questions you will face as you take the AP GEO exam, they are as follows:

**Quantitative Analysis:** Explanation of graphs, maps, diagrams, tables.

**Visual Analysis:** Explanation of images, such as photographs, etc.

**Concept Application:** Explanation of the application of a geographic concepts in context.

**Compare and Contrast:** Explanation of similarities & differences of geographic concepts and theories

**Knowledge:** Identification, definition, and explanation of geographic terms, concepts, principles, theories, ideas, etc.

**Free Response**

3 Questions

75 Minutes

There are several types of Free Response questions as you take the AP GEO exam, and are very similar to the Multiple choice, and they often consist of comparing theories and principles. There will always be a map, graph, diagram, or table of some sort that you will be required to analyze and explain. The FRQ’s on the AP Geo exam are content based only, and there is no qualitative essay required.

**BIG IDEAS**

1. Consequences of population growth, changing fertility rates, and international migration patterns.
2. Struggles over political power and control of territory.
3. Conflicts over the demands of ethnic minorities, the role of women in society, and the inequalities between developed and developing economies.
4. Characteristics and consequences of economic development.
5. Characteristics of cultural change, consisting of religion, language, and ethnicity.
6. Impacts of technological innovation on transportation, communication, industrialization, and other aspects of human life.
7. Explanations of why location matters to agricultural land use, industrial development, and urban problems.
8. The role of climate change and environmental abuses in shaping the human landscapes on Earth.

**CRITICIAL THINKING AND SKILLS**

We are going to be engaging in numerous activities throughout the year, and after completing this course, you will be able to do the following:

1. Using evidence to make arguments

2. Analyzing point of view, contest and bias

3. Assessing issues of change and continuity over time

4. Handling diversity of interpretations

5. Seeing global patterns over time and space

6. Comparing within and among societies

7. Seeing commonalities and differences

8. Be able to act upon and apply your knowledge

9. Read, understand, and interpret maps, graphs, charts, and data

10. **Rock the AP Exam!**

**COURSE TEXTS & READING MATERIALS**

**Human Geography: People, Place, and Culture** Erin Fouberg et al, Wiley Publishing .

**The Introductory Reader in Human Geography, Contemporary Debates and Classic Writings,** William G. Moseley, et.al, Blackwell Publishing.

**Human Geography in Action,** Michael Kuby et al, Wiley Publishing.

**Goodes World Atlas,** 22nd Edition, Prentice Hall.

**The Human Rights Reader,** Micheline R. Ishay, Routledge Publishing,

**A Global Agenda,** John Tessitore et al, University Press.

***Potential* video clips for class viewing:**

The Third Jihad National Geographic Series The Power of Place Series Geography and its People The Meatrix Series The Seeds of Death Clips from youtube The West Wing

**\*Only relevant clips of these films/documentaries will be shown.**

**EXPECTATIONS**

**What you can expect me to do:**

1. Explain concepts and ideas as thoroughly and plainly as possible.
2. To help each student be successful in completing this course
3. Communicate openly and honestly with each student.

 4. Discuss your performance and grade in this class as often as needed.

 5. Adapt and adjust when necessary.

 6. Show respect for you.

7. Never give up on you!

**What I will expect of you:**

1. Be willing to learn!
2. Be on task by participating and contributing to class discussions.
3. Be prepared for each class period.
4. Show respect for others
5. Keep trying and never give up!

**LEARNER ACTIVITIES**

**Students will participate in the following types of activities:**

- Lecture and text-based note-taking

- Reading and guided-reading or reflection question assignments

- Summaries, essays, and other writing assignments

- Presentations and debates

- Cooperative learning activities, including role-playing and simulations

- Large and small group discussions

- Internet research and analysis

- Peer editing and analysis

**LEARNER EVALUATION PROCEDURES**

**Students will be assessed using the following types of activities:**

- Written tests and quizzes

- Contribution to class discussion

- Effective use of class time

- Writing assignments

- Participation in simulations, role plays, and group assignments

- Oral presentations

- Peer editing

- Individual research projects

**POLICIES**

**Assignments:**

I HATE busy work! I prefer giving assignments that increase your understanding of the curriculum, and not just “occupy your time” or to simply have something to “put in the computer”. There is always a reason and a purpose to each and every assignment, to reinforce the content. Considering you have a right to know what the purpose of an assignment is, if you do not know what the purpose of an assignment is, please ask.

**Writing**:
Writing is an integral part of academic success in the AP program. Students will be expected to utilize writing strengths and work to improve upon existing weaknesses. The writing process will include developing well-written paragraph responses to questions, writing essays – descriptive, informative, analytical based, and compare and contrast. You will also write quick responses to questions, as a measure of your opinion, your understanding of a concept, or simply as a way to gauge the effectiveness of a lesson. We will be writing Free Response Questions (FRQ’s) often, and on each exam, in order to help prepare for the AP Exam.

**Late Work:**

It is to your benefit to turn homework in on time. It affords you the opportunity to fully participate in class, to learn the material, and to peer evaluate, which enhances your ability to comprehend and understand. Peer editing is one of the most valuable learning experiences you will have in class, and is difficult to recreate outside of the class. Not completing your homework frustrates the learning process, and impedes the ability of the class as a whole to move forward. Late work may be docked up to 50% and will be accepted no later than TWO CLASS PERIODS from the day it was originally due.

**Make up Work:**

Your make up work is due within TWO CLASS periods from the day you return to class. It is important for your understanding of the content to have it completed before the unit test. Homework, classwork, and all class activities are meant to prepare you for your test, so it is vital that you complete it, know it, and comprehend it before you take the test.

**Test Corrections:**

I believe that learning from mistakes is one of the most important parts of an education. One can learn much from reviewing the questions and problems that are missed, and then going through the process of test corrections. Analyzing and understanding why the question was missed, correcting it, and then explaining what the correct answer is, teaches you not only the content, but better enables you to answer the questions and think critically. Test corrections are not a replacement for studying, as you cannot get full points for corrections.

**Student Attendance & Absences:**
The LPHS attendance policy will be adhered to. Attendance must be a top priority for all AP Human Geography students. Class discussions are vital to understanding the curriculum and applying your knowledge when taking the AP Exam. However, there are circumstances arise and there are times that require you to miss, it is your responsibility to get class notes and all additional work when you are absent.

**Academic Integrity:**

I expect you to be honest in your endeavor to earn a grade in this class. An earned education affords a student the ability to discover and express their “intellectual voice”. Please know that all of us have strengths and weaknesses, differing opinions, and varied backgrounds that come from our experiences. There is room for individuality in a classroom, so please take pride in your own ideas and respect the work of others. Cheating undermines your ability to earn that education and discover your “voice”. Whether you get “caught” or not, there are consequences to your actions.

**Extra Credit:**

Extra credit opportunities are very limited, and only in cases in which all assignments, activities, and anything and everything else is completed and turned in. There is a possibility of some primary source analysis, and Free Response Questions for practice that are available for you to write before or after school.

**Grading Scale**

Your grade in this class is completely based upon your effort and the work that you do. Your grades are weighted, with tests and assessments accounting for 50%, homework 30%, in-class assignments, activities, and such, are worth 20%.

|  |  |  |
| --- | --- | --- |
|  **A = 95%** **A- = 90%** **B+ = 87%** **B = 84%** |  **B- = 80%** **C+ = 77%** **C = 74%** **C- = 70%** | **D+ = 67%****D = 64%****D- = 60%** **F = 0-59%** |

**Gidgets & Gadgets Policy**

The use of cell phones, I-pods, MP3 players, I-pads, laptops, or anything like unto these can be extremely disruptive and are not allowed in my classroom. I promote a **“No Phone Zone”**, and believe that all individuals need to **“be in the room when they are in the room**”. Technology is wonderful tool, and while I use it and find it extremely convenient, it can become a source of contention in a classroom. There are times in which you will be asked to utilize that technology, but only when I ask you to do so. Please do yourself and your fellow students a favor and keep them where they belong. I will confiscate them and deliver them to the administration.

**Advisory Time:**

Advisory time will be utilized in a variety of ways throughout the year: We will be doing exit cards, hot topic reviews, ten minute vocabulary sessions, individual grade checks, test corrections, re-read and reviews, Quizziz, Kahoot, and catch up moments. I am dedicated to ensuring the success of each and every student and I want this time to be useful to my students.

**Website:**

I maintain a website for your convenience. [**www.wrightwayblog.com**](http://www.wrightwayblog.com)**.** The following items can be found on the AP Human Geography Page:

* What you missed in class today
	+ Power points, assignments, readings
* Due Dates/Upcoming Tests/Quizzes
* Study Guides/Reviews
* Links

It is my intention to ensure you have a successful year, so please check the website often. It is your responsibility to know and understand what takes place in class. If you are absent, you need to check the website for upcoming assignments/assessments/activities that were missed. You are required to be prepared for the next class and if you miss class prior to a test, you are still accountable to take it with the class.

**Remind 101**

I have a message service, that I will remind you of upcoming assignments, projects, tests, quizzes through text messaging/email. It will be sent to whomever signs up for it, including the student, and the parent. The instructions are as follows: Text the following message **@aphgeo** to **81010**, or send a blank email to **aphgeo@mail.remind.com**.

**Tips for Success**

1. Be engaged!

2. Ask questions! Ask questions! Ask questions!

3. Actively participate in class discussions.

4. Complete all readings and assignments – especially vocabulary!

5. Study, ***then*** study again.

“**The measure of a great AP class isn’t your grade at the end of it but rather your knowledge
and interest in the material in which it was meant to provide…”**

**CONCLUSION**

I am excited for this upcoming school year. I have a passion for teaching, a passion for learning, and I love working with students. I have high expectations of each of you and feel strongly that if you put forth the effort you will be successful in this class. Please feel free to contact me. I am available before school, at lunch, and after school starting in November, as I have coaching duties after school. I fundamentally believe that you will not fail in this class unless you fail to act.

Jolynn Wright

**AP Human Geography 2019-2020**

**Disclosure Document**

**Jolynn Wright**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your signature indicates that you the student and your parent/guardian have read, understand, and agree to the conditions outlined in this Disclosure Document. .

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Please Print)

Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent E-mail:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I can deal with anything as long as I know what I am dealing with…Please identify any care or concern that you feel I need to be aware of in order to ensure a successful year for you:**