**Sterling Scholars Schedule**

*Sterling Scholar is a program that honors high school seniors in Utah for their excellence in scholarship, leadership, and service. High schools select winners, based on applications and interviews. High school winners create portfolios in order to compete at the Region and State level.*

**Sterling Scholar Informational Meeting:** Thursday, Sep. 23rd (room 705)

**Application Deadline**: Friday, October 1st (turn in to Mrs. Wright, Room 705)

**Interviews:** TBA

*Application Overview:*

* All applications **must be TYPED & COMPLETE.**
* You can apply in two categories (They need to be category specific – you need to fill out each application specifically for each category).
* Make sure you include a transcript (If you apply in two areas, you must attach one to each. It does not have to be an official transcript).
* The ACT needs to have been taken (If you take an additional ACT and receive higher scores before the decision is made, please let us know).
* The Sterling Scholar application is located at **www.wrightwayblog.com** (under the Sterling Scholar page). The application is a PDF; you can download it and save it, or you can fill it out and print it but not save it online.

*Sterling Scholar Application Process:*

1. The applications will be delivered to each individual department for selection.

* Each individual department will read and review each application.
* All applicants will receive an interview by the category-specific department, and those will be held (TBA) Please arrange to be available during that time. You will be notified of your assigned interview time by Wednesday, October 6th. If you apply in more than one area, we will ensure your interview times do not conflict.
* The categories of Fine Arts, Instrumental Music, Vocal Performance, Dance, and Speech/Drama will have a performance aspect to their interview. Come prepared to perform.
* The departments will recommend their top candidates to the Sterling Scholar committee.
* The Sterling Scholar committee, LP administration, and the department for each category will make the final decision.

1. There is a space on the top of the application that asks for a teacher recommendation – this simply needs to be the name of a teacher in that specific category area (if you are applying in science, a science teacher), who is willing to serve as a reference for you. You do not need a letter of recommendation from them, simply their name. If you are applying in more than one area, you need a category-specific teacher for each application.
2. The application asks you about challenges you have overcome – especially ones that connect with your category. Be specific about how your category has helped you overcome those challenges.
3. Sterling Scholar winners are determined based on the following areas:

* **Category Area Academics and success – 15%** 
  + Abilities, accomplishments, and success within the content area
    - Any internships, camps, programs, seminars, or extra classes you have attended.
  + Category-specific classes, including AP and Honors (If you are in Social Studies, list the AP classes you have taken in that area; AP World, AP US, AP Government, etc.
  + Involvement within the content area (extra-curricular, awards, experiences, etc.)
* **Academics – 15%**
* GPA, ACT, AP and Honors courses not in your content area
* Awards (perfect attendance, student of the month or year); competitions/involvement, etc.
* **Leadership – 15%**
* Category-area leadership is most important.
* School (Student Council, Honor Society, etc.)
* Seminars, internships, programs, camps you have attended
* Clubs (leadership positions, help founding a club, etc.)
* Extra-curricular (academics, athletics, fine arts, etc.)
* Community (school community council, youth city council, Eagle Scout, etc.)
* Ecclesiastical (church leadership positions, events you organized, areas you took initiative, etc.)
* **Service – 15%**

- Service in and out of category area is important.

- Individual service, school, clubs, community, scouting, ecclesiastical, etc. (Some may overlap with

leadership info, still list the service aspect.

- Better if service is continuous/prolonged (like a recurring event), but a one-time service project is also

worth reporting.

- Think of ways you may have helped others with your interest in your category, such as with

tutoring/teaching others. (Service may also be something you’ve done unofficially.)

* **Interview – 40%**
* Be confident in who you are and what you have accomplished.
* Your personality matters as much as your accomplishments.
* Keep answers succinct; answer all parts of the question. It is okay to ask for clarification or admit you don’t know something.
* Smile and make eye contact.
* Show your enthusiasm for your category.
* Depending on your category, you might consider dressing up.

***Note:*** Please still apply, even if you feel you do not have a lot to list in a given area. We can help you gain more leadership or service over the next few months. We are also happy to help you with the interview process.

***The application is not a time for humility!*** *Please tell us and show us what you have done, focusing mostly on 9th grade and up. Spend time brain-storming (and asking others to help you brainstorm). Edit your writing so there are no obvious errors.*

**If you are selected as a Lone Peak Sterling Scholar, you are expected to follow through in creating a portfolio, attending a few meetings, and engaging in practice interviews to compete at the Region level.** Please do not apply if you aren’t willing to follow through on the rest of the process.

Thanks for your interest in Sterling Scholars, and congratulations on your accomplishments and hard work thus far! Good luck and let us know if you have questions.

*Jolynn Wright*